

Summer Reading and Writing Assignment
Students Entering Grade 7
Integrated Language Arts
Wolf Hollow by Lauren Wolk

Directions:

1. Read the book *Wolf Hollow*. (You will love it!)
2. Write or type Ms. Kennedy a 5 paragraph letter about *Wolf Hollow*.

Paragraph #1: **Introduction of Book**

- Name of Book (Underline OR Italicize)
- Author
- Main characters
- Setting
- Time Period (historical event)

Paragraph #2: **The Plot**

- Describe the beginning and middle of the book.

Paragraph #3: **The Resolution**

- Describe how the story ends.

Paragraph #4: **Theme**

- Choose a theme and explain.
- Cite specific evidence from the book to support the theme.

Paragraph #5: **Your Opinion**

- Why do you like or dislike the book?
- Cite evidence to support your answer.

Summer Reading and Writing Assignment
Students Entering Grade 7
Integrated Language Arts
The Giver by Lois Lowry

Directions:

- 1. Read *The Giver*.**
- 2. Choose 1 out of the 3 prompts provided and respond to it in the form of an essay no less than 3 paragraphs in length.**

1. Poet Alfred Lord Tennyson said, "Tis better to have loved and lost than never to have loved at all." What do you think he meant? Would the Giver agree? Do you?

2. In Jonas's community, every person's experiences are nearly the same. The climate is controlled, and competition and individuality have been eliminated in favor of a community where everyone works only for the common good and not for himself/herself. What advantages might "Sameness" bring for communities in today's world? Is it worth sacrificing diversity and choice for the benefits of sameness?

3. Explain how the capacity to feel pain is a gift of great value.

***Bring your copy of *The Giver* to class the first day of school.
The class will complete "After Reading" activities in school.***

